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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday, Oct 14** | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | 321 |
| **Tuesday, Oct 15** | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | 321 |
| **Wednesday, Oct 16** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | SEL: students will be given a chance to talk and share experiences as we go over rituals and routines again. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | 321 |
| **Thursday, Oct 17** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | 321 |
| **Friday, Oct 18** | I am learning how to complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | I can complete research to tie one of the themes of the novel with an imagined multi-genre pieces that can make the story come alive. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | Students will continue to work on their multi-genre research project. | 321. |

\*If students are unable to get a book this week, students will read and comment on an article instead.